



FUNDING SOURCES

The following chart shows a breakdown of dollars, financial source, and designated use of funds:

Source	Designated Use	Amount
Federal	General Operations Head Start & Early Head Start	\$13,151,249
State	General Operations Head Start & Early Head Start	\$3,948,463
USDA	Food Reimbursement	\$534,619
Child Care	Child Care Reimbursement Scholarships	\$554,025
Other	Rental Income & Contributions	\$35,037
Total*		\$18,223,393

HEAD START BUDGET

68.6%	Salary & Benefits
6.8%	Fees
3.1%	Occupancy
2.9%	Operating Expenses
4.8%	Program Expenses
3.7%	Equipment & Furnishings
9.8%	Ancillary Expenses
.3%	Travel
<u>100.0%</u>	<u>Total*</u>

NUMBER OF ENROLLMENT OPPORTUNITIES FOR INFANTS, TODDLERS, YOUNG CHILDREN, AND PREGNANT MOTHERS

Federal & State Head Start: 1218

Federal & State Early Head Start: 204

Average monthly enrollment: 95% of funded enrollment**

Served 28% of children 0-5 living in poverty and high social needs in Ramsey County***

MONITORING REVIEW/FINANCIAL AUDIT

The program had a Head Start Federal review in the 2019-2020 program year without any findings.

The Fiscal Year 2019 Financial Audit also had no findings.

*The figures represent interim financial reports provided to the Board of Directors on a monthly basis for the program year, September 1, 2019 - August 31, 2020. Community Action is audited annually by an independent audit firm. The independent audit covers the agency fiscal year: October 1, 2019 - September 30, 2020. The most recently completed independent audit, for the agency fiscal year ending September 30, 2019, received an unmodified opinion with no findings.

**Enrollment numbers were lower than usual due to the COVID-19 Pandemic

***Counts only categorically eligible children. Total number of children under poverty in Ramsey County in 2019 were 5497(ACS, 2019)

Head Start

Annual Report to the Public

Program Year 09/01/2019 - 08/31/2020



PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL & DENTAL EXAMS

96% of enrolled children were up to date on immunizations

82% of enrolled children received physicals*

44% of enrolled children received dental exams*

*Health and Dental visits were impacted due to COVID-19.

EARLY HEAD START & HEAD START PARENT ENGAGEMENT ACTIVITIES INCLUDE:

- Monthly local parent meetings or family fun events
- Policy Council
- Agency Board of Directors
- MN Head Start Association
- Interview teams for hiring new staff
- Health Services Advisory Committee
- Volunteering in the classroom, center, and on field trips
- Early Head Start socializations
- Participation in Annual Program Self-Assessment
- Recruitment efforts

AGENCY EFFORTS TO PREPARE CHILDREN FOR SCHOOL

Using the Head Start Approach to School Readiness, Community Action Head Start & Early Head Start have developed the following plan to ensure that children are ready for school, families are ready to support their children's learning, and schools are ready for children!

Children ready for school:

As part of ongoing preparation for kindergarten, Community Action Head Start & Early Head Start has developed with staff and parents School Readiness goals which align with Minnesota State Early Childhood Indicators of Progress (ECIP) and Head Start's five essential domains of child development. Teachers and Home Visitors use the online assessment tool, Teaching Strategies Gold Online for ongoing assessment. Data is reviewed for each individual child on a quarterly basis with the child's family. Data is analyzed on several aggregated levels to ensure that progress towards school readiness is achieved. School readiness goals are available upon request.

Families are ready to support their children's learning:

Families are given essential tools to help support the child's learning. This is done via the family partnership which supports the family unit's ongoing support of their child's educational process.

Schools are ready for children:

Community Action works hard to establish and maintain good relations with each school district within Ramsey County. Meetings are held to discuss ongoing initiatives, kindergarten transitions, and other partnership opportunities.

Program Operation Effects due to the COVID-19 Pandemic

The program moved to a distance-learning and virtual family support model abruptly in March 2020 and finished the program year that way which affected enrollment and service numbers. The program re-opened in July with summer programming and continued to have a mix of in-person and virtual services in fall 2020.